



# SC Annual School Report Card Summary

Caughman Road Elementary  
Richland 1

Grades: PK-5

Enrollment: 611

Principal: Jane H. Wyatt

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

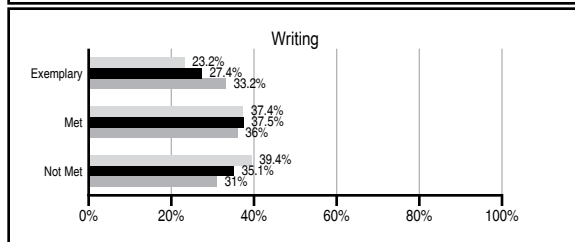
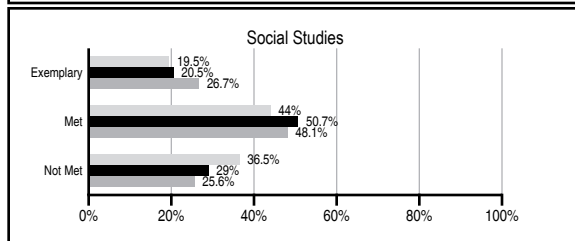
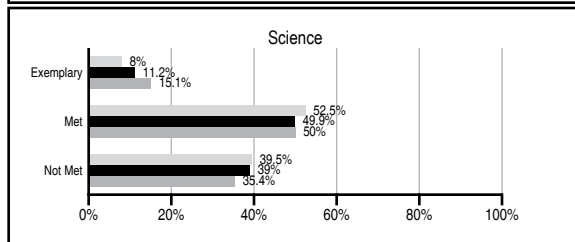
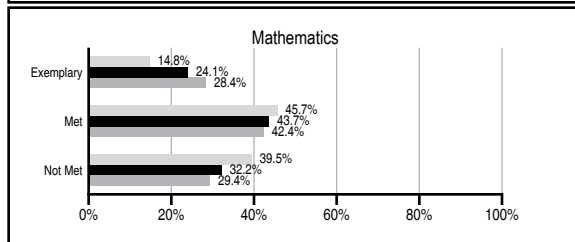
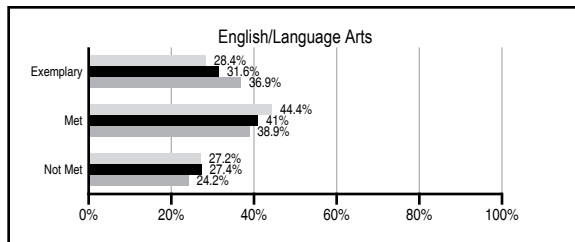
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	88	14	1

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Caughman Road Elementary [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=611)</b>				
Retention rate	4.2%	Down from 5.4%	2.4%	1.9%
Attendance rate	96.7%	Up from 96.3%	96.1%	96.3%
Eligible for gifted and talented	6.1%	Down from 8.9%	7.5%	10.0%
With disabilities other than speech	8.3%	Down from 9.2%	8.9%	7.7%
Older than usual for grade	0.9%	Down from 1.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	63.0%	Down from 64.4%	58.0%	59.4%
Continuing contract teachers	67.4%	Down from 68.9%	82.0%	80.0%
Teachers with emergency or provisional certificates	2.6%	No Change	0.0%	0.0%
Teachers returning from previous year	82.8%	Up from 81.6%	86.4%	85.9%
Teacher attendance rate	93.7%	Up from 93.1%	95.0%	95.1%
Average teacher salary*	\$50,018	Up 3.0%	\$46,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	0.0%	0.0%
Professional development days/teacher	18.9 days	Up from 7.7 days	11.7 days	11.1 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 15.2 to 1	18.6 to 1	18.8 to 1
Prime instructional time	88.4%	Up from 87.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,042	Up 17.9%	\$7,433	\$7,458
Percent of expenditures for instruction**	79.8%	Down from 81.8%	68.0%	68.8%
Percent of expenditures for teacher salaries**	75.9%	Down from 76.6%	61.2%	63.2%
% of AYP objectives met	94.1%	Up from 52.9%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	80	51
Percent satisfied with learning environment	82.6%	76.3%	61.2%
Percent satisfied with social and physical environment	91.3%	65.0%	56.0%
Percent satisfied with school-home relations	54.3%	85.0%	70.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Caughman Road Elementary, in partnership with the parents and community, is to develop competent and responsible students by providing diverse, innovative, and meaningful educational experiences which promote lifelong learning taught by highly qualified teachers and supported by a variety of resources. We serve an ethnically diverse population of 633 students in child development through the 5th grade. We are extremely proud of our students' performance and achievement levels on the state PASS Test. We continue to place academics and student achievement as our first priorities. We provide a safe and nurturing environment that promotes character development through regularly scheduled guidance classes. Instructional programs include all special education services, Reading Recovery, Gifted and Talented, Montessori Pre-K through fifth grade, fine arts, SuccessMaker, guidance, DARE, Accelerated Reader, chorus, step team, safety patrol, WCRES morning news, and regular intervention groups for students needing academic assistance.

Our curriculum is rigorous, with challenging activities for students as they grow and stretch their minds. Caughman Road Elementary is a successful school that benefits from the hard work and determination of our students, teachers, parents, and staff. We have increased the rigor of our instruction through the analysis of Measures of Academic Progress (MAP) test data, which is collected three times during the school year. Teachers used the data to form targeted teaching groups within their classes. Use of this data to make instructional decisions now plays a large role in teacher planning. Creating assessments that directly reflect sound instruction, utilize open-ended questions, and parallel high-quality student thinking was a goal for our teacher planning meetings.

Our emphasis for 2009-10 will be to seek ways to close achievement differences between the varieties of student groups. Building a safe and nurturing learning environment continues to be a focus at CRES. The School Improvement Council focused on serving healthy foods and providing a safe environment for all students. We now have salads and fresh fruit available for students every day and were recognized as a National Gold Award winner for student nutrition. Our Positive Behavior Intervention (PBIS) program is in its fifth year and continues to recognize children for the development of strong positive character traits and doing the right thing. Reduced numbers of student office referrals by 55% is a direct result of this program. We have just been named a blue ribbon PBIS for the next school year.

Inadequate time for teacher planning and training can, at times, be barriers to meeting the needs of students. The Caughman Road journey continues to meet the needs of all children, enabling them to be successful, happy learners.

Lynette Wilson, SIC Chair  
Jane H. Wyatt, Principal

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